Curriculum Vitae

**Wade McJacobs**

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**Employment**

* Special Education Teacher in Tigard-Tualatin School District, 1987-2018.
* Child Care Worker: Parry Center and Kerr Residential Youth Center, 1981-1987.

**Education**

* Masters in Teaching, University of Portland, 1987.
* Bachelor of Arts, Reed College, 1980.

**Since Retirement in 2018**

* Volunteer activities.
	+ Facilitator of Death Cafes for Washington County, present.
	+ Trainer of facilitation skills, present
	+ Facilitator of Age Cafes, present
	+ Teacher of reading for English Language Learners and struggling readers, present
	+ Member of Visioning Commission for City of Beaverton, 2019-2022.
* Student Empowerment Group, LLC. Studentempowermentgroup.com
* Author, books and articles. See below.
* Presenter at conferences. See below.

Author, Books

* Read Through It Strategy: Building Confidence First then Comprehension for Secondary Struggling Readers. Published 2020. ISBN# 9781688774056
	+ [https://www.amazon.com/Read-Through-Strategy-Confidence-Comprehension/dp/168877405X/ref=sr\_1\_1?crid=28JPJZBK1E7BU&keywords=McJacobs&qid=1644259925&s=books&sprefix=mcjacobs%2Cstripbooks%2C159&sr=1-1](https://www.amazon.com/Read-Through-Strategy-Confidence-Comprehension/dp/168877405X/ref%3Dsr_1_1?crid=28JPJZBK1E7BU&keywords=McJacobs&qid=1644259925&s=books&sprefix=mcjacobs%2Cstripbooks%2C159&sr=1-1)
* Dare to Read: Improving Your Reading Speed and Skills. Friessen Press, 2021.
	+ <https://books.friesenpress.com/store/title/119734000144201748/Wade-McJacobs-Dare-to-Read>
	+ Reviews
		- Online Book Club <https://forums.onlinebookclub.org/viewtopic.php?p=1904408#p1904408>
		- Kirkus <https://www.kirkusreviews.com/book-reviews/wade-mcjacobs/dare-to-read/>

Author, Articles

**Articles on Stages of Studenting**

* “Can’t or Won’t: Ally with Students to Eliminate this Dilemma,” OCTE, Oregon English Journal, Fall 2023.
* “Stages of Studenting to Empower Learners,” Times 10 Publications, 8/2022. <https://www.10publications.com/blog/stages-of-studenting-to-empower-learners>
* “Stages of Studenting: How to develop a new, consistent lexicon, purpose and structure for measuring student progress.” Principal Leadership, April 2018, p.40.

**Articles on the Read Through It Strategy**

* “’Read Through It’ Rather than ‘Sound It Out’: Keeping Secondary Struggling Readers Engaged with the Text”, Chalkboard, OCTE Quarterly Newsletter, Winter 2024, https://drive.google.com/file/d/1\_vd6kAvxGqC27V3IhCbNeqlweFYi0Zh0/view
* “Teach Reading, Why,” ORacle, OSLA Newsletter, Fall 2024. https://drive.google.com/file/d/1PoRGj6RC06a46gquuEYyETcviAzcwYM9/view
* “Fill-In-the-Blank Thinking,” Chalkboard, OCTE Quarterly Newsletter, September 2024. https://drive.google.com/file/d/1UrT4jYRMo4vN0sCtuejhuEO6zpfjDYdb/view
* “Story of a Slow Reader,” ORacle, OSLA Newsletter Spring 2024. <https://drive.google.com/file/d/1hcVbAU4yJR1egl8AjnXnGV5c6FCGA-EW/view>
* “The Second Source,” Chalkboard, OCTE Quarterly Newsletter, Summer 2024. [The Second Source](https://drive.google.com/file/d/1v9LGDEJvp4-F2Gj7KRxCbONKdX37L-Jt/view)
* “Mindful Reading,” ORacle, OSLA Oregon State Literacy Association, Newsletter, Winter 2024. <https://drive.google.com/file/d/1NxwtivNscreEQsA9UCWLxRCLL165Ixhj/view?ts=65bd95ef>
* “Teaching Moments/Learning Moments are Empowerment Moments,” OCTE, Oregon English Journal, Spring/Summer 2023.
* “Pre-Reading Routines Empower Students to Think,” ORacle, OSLA Oregon State Literacy Association, Newsletter Fall 2023, p.15. <https://drive.google.com/file/d/1MMBACPZnDwZxmen3nH5LJ4JftKPEWMJn/view?ts=64fcceb1>
* “Secondary Readers Need Different Habits,” ORacle, OSLA Oregon State Literacy Association, Newsletter, Spring 2022, p.16. <https://drive.google.com/file/d/1loUm4oP-IcfB1xTAmfCxPvRlGn7k_guX/view>
* “Focusing on Ideas: How Idea Units can improve comprehension and build confidence,” Literacy Today, International Literacy Association, Jan/Feb/Mar 2022. <https://publuu.com/flip-book/24429/90996/page/58>

**Presentations**

* “Dare to Read: Read with Greater Confidence and Comfort,” Portland Literary Conference, May 2024.
* “Stages of Studenting”, Oregon Literacy Network, Spring 2023.
* “Dare to Read: Practices to Read with Greater Confidence and Comfort,” Portland Literacy Council conference, April 2023.
* Oregon Council for Teachers of English (OCTE) conference, October 22, 2022, “Mindful Reading: Building Confidence in Struggling Readers.”
* “Helping Your Struggling Reader Be More Successful: 6-12,” Workshop for Bureau of Education & Research, 2021-2022 season.
* “Motivating the Unmotivated: Teaching the Hard-to-Reach Student,” Workshop for Bureau of Education & Research, 2020-2021 season.
* “Motivating Discouraged Readers,” Oregon State Literacy Association conference “Culturally Responsive Literacy” February 2019.
* “Motivating Discouraged Readers,” Portland Reading Council conference, “From Striving to Thriving: Classroom-Ready Strategies to Boost Literacy Skills” October 2018.

**Other Writing**

* Essay. “The Final Slide: Conversations with Dave, published November 2023 by BelEsprit.
* Poem. “Where is the news?”, published May 2024 by BelEsprit.
* Poem. “Mom Died”, published Fall 2024 by BelEsprit.